

Belilios Public School



Annual School Plan

2024/25

Our School Vision

It is our vision to enable each and every student to acquire a whole-person education whereby she grows and excels all through her pursuit of knowledge, skills and values. We pledge to nurture our students as future leaders who are competent to face challenges and committed to the betterment of their local, national and global communities.

Our School Mission

- 1) To promote the spirit of the school motte – Climb High See Wide;
- 2) To aim at academic excellence by providing a lively and enjoyable learning environment;
- 3) To enhance students' generic skills such as creative thinking and independent learning skills conducive to lifelong learning;
- 4) To provide a balanced curriculum for students to attain all-round development according to their own attributes in the domains of ethics, intellect, physique, social skills and aesthetics;
- 5) To foster students' belief in core and universal values and a willingness to serve mankind;
- 6) To maintain a team of professional and dedicated staff committed to the shared vision of education in the 21st century.

Our School Motte

Climb High See Wide

Belilios Public School

Annual School Plan

2024/25

Major Concerns

1. To elevate students' confidence and affection in their studies
2. To nurture students' positive values and attitudes

Major Concern 1 : To elevate students' confidence and affection in their studies

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<p>1.1 Students are given opportunities to celebrate learning achievements to boost their self-confidence.</p>	<p>1.1.1 To provide opportunities for students to acquire experience in outside-school learning activities</p> <p>1.1.2 To arrange for awardees to share their award-winning experience at morning assemblies</p> <p>1.1.3 To encourage students to take part actively in learning activities</p>	<p>70% of students agree that the outside-school activities helped to elevate their self-confidence.</p> <p>70% of students agree that they were inspired by the presentation of the awardees.</p> <p>70% of teachers agree that students participated more actively in learning activities.</p> <p>The values of the related questions in Stakeholder Survey show an increase compared with the previous year.</p>	<p>Opinion surveys of students and teachers</p> <p>Teachers' observation</p> <p>Students' feedback</p> <p>APASO</p> <p>Stakeholder Survey</p>	<p>Whole Year</p>	<p>MC1 i/c</p> <p>HoDs</p>	<p>LWL Grant</p> <p>SBM Fund</p>

<p>1.2 Students are equipped with effective study skills and study habits.</p>	<p>1.2.2 To guide students in conducting self-reflection on their own learning progress</p>	<p>70% of class teachers and students agree that self-reflection could enhance their learning progress.</p> <p>The percentage of students who agree or strongly agree with the related questions in the Stakeholder Survey shows an increase compared with the previous year.</p>	<p>Opinion surveys of students and teachers</p> <p>Teachers' observation</p> <p>Students' feedback</p> <p>APASO</p> <p>Stakeholder Survey</p>	<p>Whole Year</p>	<p>MC1 i/c</p>	<p>LWL Grant</p> <p>Subject Grant</p>
<p>1.3 Students' creativity and curiosity are to be promoted.</p>	<p>1.3.1 To broaden students' horizons by organizing local and overseas exchange programmes and training workshops</p>	<p>70% of students agree that the exchange programmes and training workshops helped to promote their creativity and curiosity.</p> <p>The values of the related questions in APASO show an increase compared with the previous year.</p>	<p>Opinion surveys of students and teachers</p> <p>Teachers' observation</p> <p>Students' feedback</p> <p>APASO</p> <p>Stakeholder Survey</p>	<p>Whole Year</p>	<p>MC1 i/c</p> <p>HoDs</p>	<p>LWL Grant</p> <p>Subject Grant</p>

Major Concern 2: To nurture students' positive values and attitudes

Target	Implementation Strategy	Success Criteria	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 Students understand essential values and attitudes.	<p>2.1.1 To foster students' positive values and attitudes through learning and teaching activities in various Key Learning Areas, co-curricular activities and All Round Development periods</p> <p>2.1.2 To provide opportunities for students to make contribution to their families, school, society and the country</p> <p>2.1.3 To cultivate and maintain a sense of belonging among students</p>	<p>80% of students agree that they show more support for their families, school, society and the country in different ways.</p> <p>80% of students and teachers agree that the learning and teaching activities, co-curricular activities and All Round Development periods helped students cultivate essential values and attitudes.</p> <p>The values of the related questions in APASO show an increase compared with the previous year.</p>	<p>Opinion surveys of students and teachers</p> <p>Teachers' observation</p> <p>Students' feedback</p> <p>APASO</p> <p>Stakeholder Survey</p> <p>Evaluation reports by subject departments, functional teams, CCA clubs and teams</p>	Whole Year	<p>Values Education Team</p> <p>National Education Team</p> <p>Subject Departments</p>	<p>SBM Fund</p> <p>LWL Grant</p> <p>ECA Fund</p>

<p>2.2 Students adopt a healthy lifestyle.</p>	<p>2.2.1 To require students to take part in sports activities to relax and have fun with each other</p> <p>2.2.3 To teach students how to handle stressful situations in their lives</p>	<p>80% of students agree that inter-class and inter-house activities allow them to relax and have fun with each other.</p> <p>80% of students keep records of their healthy habits.</p> <p>Compared with the previous school year, an improvement in KPM values for items 24 and 25 is identified.</p>	<p>Health records maintained by students</p> <p>Opinion surveys of students and teachers</p> <p>Teachers' observation</p> <p>Students' feedback</p> <p>APASO</p> <p>Stakeholder Survey</p> <p>Evaluation reports by subject departments, functional teams, CCA clubs and teams</p>	<p>Whole Year</p>	<p>HE Department</p> <p>Health & Sex Education Team</p> <p>PE Department</p> <p>Sports Association</p> <p>Guidance & Counselling Team</p>	<p>SBM Fund</p> <p>LWL Grant</p> <p>ECA Fund</p>
--	---	--	--	-------------------	---	--