

Belilios Public School



Annual School Plan

2025/26

Our School Vision

It is our vision to enable each and every student to acquire a whole-person education whereby she grows and excels all through her pursuit of knowledge, skills and values. We pledge to nurture our students as future leaders who are competent to face challenges and committed to the betterment of their local, national and global communities.

Our School Mission

- 1) To promote the spirit of the school motte – Climb High See Wide;
- 2) To aim at academic excellence by providing a lively and enjoyable learning environment;
- 3) To enhance students' generic skills such as creative thinking and independent learning skills conducive to lifelong learning;
- 4) To provide a balanced curriculum for students to attain all-round development according to their own attributes in the domains of ethics, intellect, physique, social skills and aesthetics;
- 5) To foster students' belief in core and universal values and a willingness to serve mankind;
- 6) To maintain a team of professional and dedicated staff committed to the shared vision of education in the 21st century.

Our School Motte

Climb High See Wide

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Major Concerns

1. To elevate students' confidence and affection in their studies
2. To nurture students' positive values and attitudes

Major Concern 1 : To elevate students' confidence and affection in their studies

Feedback and follow-up actions from the previous school year:

- ✧ Outside-school learning activities could boost students' confidence in learning. These learning activities will continue to be organized for students.
- ✧ In general, students found the sharing of their schoolmates' award-winning experience at morning assemblies inspiring, and the sharing could boost the presenters' confidence. More students who have won different competitions will be invited to share their award-winning experiences at morning assemblies.
- ✧ Students actively participated in various learning activities organized by the school and external organizations. More experiential learning opportunities will be provided to students to further stimulate their creativity and curiosity in learning.
- ✧ Both teachers and students reflected that self-reflection on learning progress was useful in enhancing students' learning effectiveness. To address students' diverse needs, more strategies will be provided to enhance their learning progress. In addition, teachers and alumni can share effective study skills with students. The Score Distribution Sheets for self-reflection will also be distributed to students earlier, allowing students to review their progress sooner and improve their learning effectiveness.
- ✧ Both teachers and students found that outside Hong Kong study tours and exchange programmes, as well as training workshops co-organized by the school and external organizations, could promote students' creativity and curiosity. These study tours, exchange programmes and training workshops will continue to be organized for students.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 Students are given opportunities to celebrate their learning achievements to boost their self-confidence.	1.1.2 To arrange for awardees to share their award-winning experiences at morning assemblies	80% of the students who present at morning assemblies agree that their self-confidence is boosted. 80% of students agree that they are inspired by the presentation of the awardees.	Opinion surveys of students and teachers Teachers' observation Students' feedback APASO	Whole Year	MC1 i/c HoDs	SBM Fund
1.2 Students are equipped with effective study skills and study habits.	1.2.1 To invite alumni and teachers to share their study skills with students	80% of teachers and students agree that the sharing of alumni and teachers helps enhance students' study skills.	Opinion surveys of students and teachers Teachers' observation	Whole Year	MC1 i/c HoDs	Subject Grant
	1.2.2 To guide students in conducting self-reflection on their own learning progress	80% of teachers and students agree that self-reflection helps students enhance their learning progress and develop effective study habits.	Students' feedback APASO		Class Teachers	
1.3 Students' creativity and curiosity are to be promoted.	1.3.2 To stimulate students' learning through experiential learning	80% of students agree that experiential learning activities can stimulate their creativity and curiosity. Students show interest in experiential learning activities and display creativity in their schoolwork.	Opinion surveys of students and teachers Teachers' observation Students' feedback APASO	Whole Year	MC1 i/c HoDs	Subject Grant

Major Concern 2 : To nurture students' positive values and attitudes

Feedback and follow-up actions from the previous school year:

- ✧ Learning and teaching activities across various Key Learning Areas, co-curricular activities and All-Round Development periods could foster students' positive values and attitudes. These activities will continue, with an increased focus on service-oriented initiatives to enhance societal contributions.
- ✧ Learning and teaching activities, co-curricular activities, and All-Round Development periods could effectively cultivate and maintain students' sense of belonging. These will remain a key part of the school programme.
- ✧ Both students and teachers found that the inter-class and inter-house activities were useful in enhancing students' physical and social well-being. To further promote students' physical health, initiatives such as regular morning exercise and new sports will be introduced.
- ✧ Programmes and activities organized by the Guidance & Counselling Team could help students master the skills of handling stress. To encourage healthy habits, workshops on nutrition with an emphasis on regular breakfast consumption, exercise, and sleep will be organized. Additionally, stress management programmes, including Mindfulness Training and Therapy Dog Workshops, will be expanded to reach more students and ensure consistent practice.

Target	Implementation Strategy	Success Criteria	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 Students understand essential values and attitudes.	<p>2.1.1 To foster students' positive values and attitudes through learning and teaching activities in various Key Learning Areas, co-curricular activities and All-Round Development periods</p> <p>2.1.2 To provide opportunities for students to make contributions to their families, school, society and the country</p>	<p>80% of students and teachers agree that the learning and teaching activities, co-curricular activities and All-Round Development periods help students cultivate essential values and attitudes.</p> <p>80% of students agree that they show more support for their families, school, society and the country in different ways.</p>	<p>Opinion surveys of students and teachers</p> <p>Teachers' observation</p> <p>Students' feedback</p> <p>APASO</p> <p>Evaluation reports by subject departments, functional teams, CCA clubs and teams</p>	Whole Year	<p>Values Education Team</p> <p>National Education Committee</p> <p>HoDs</p>	<p>SBM Fund</p> <p>ECA Fund</p>
2.2 Students adopt a healthy lifestyle.	<p>2.2.2 To motivate students to improve their eating, exercise and sleep habits and offer suggestions on living a healthy lifestyle</p> <p>2.2.3 To teach students how to handle stressful situations in their lives</p>	<p>80% of students agree that they are more aware of the importance of healthy eating, exercise, and sleep practices through participation in various activities, and that they live a healthier lifestyle.</p> <p>80% of students report feeling more confident in managing stress after participating in stress management workshops and activities.</p>	<p>Health records maintained by students</p> <p>Opinion surveys of students and teachers</p> <p>Teachers' observation</p> <p>Students' feedback</p> <p>APASO</p> <p>KPM</p>	Whole Year	<p>HE Dept</p> <p>Health & Sex Education Team</p> <p>PE Dept</p> <p>Sports Association</p> <p>Guidance & Counselling Team</p>	<p>SBM Fund</p> <p>ECA Fund</p>