Report on the Use of the Life-wide Learning Grant 2023-2024 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activitie

Categ	gory 1: To organise / participa	: To organise / participate in life-wide learning activities Toget Students						Essential Learning Experiences						
_	Name, Brief Description and		Target Students		Actual Expenses	Actual Expenses Nature of	Domain							
No.	Objective of the Activity	Date	Level	Number of Participants	(\$)	per Person (\$)	Expenses*	Domain	Evaluation Results	<u>I</u> ntellectual Development	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurt students positive values and attitudes									d nurturing in				
1	Chinese history activities: to enhance students' interests in learning Chinese history and culture	15 Dec 2023	S2	125	7,200.00	57.60	E2	Chinese History	學生透過參觀香港故宮博物館,認識明清歷史文化,並完成相應習作。	✓	✓			
2	English programmes and activities: to enhance students' English	Mar-May 2024	\$1-\$5	47	26,750.00	569.15	E5	English Language	The English drama club won many prizes in two drama competitions.	√				
3	Hands-on Mathematics activities: to consolidate studens' related concepts and develop their generic skills such as problem- solving skills and creativity	28 Oct 2023, 25 Jan 2024	S1-S2	270	32,360.00	119.85	E1, E5	Mathematics	Most students actively took part in the activities which trained their problem-solving skills and broadened their Mathematics knowledge.	√				
4	Physics workshop: to promote students' learning	8 Feb 2024	S4-S5	89	17,800.00	200.00	E1	Science	Students' learning on Physics knowledge was enhanced.	✓				
5	Sports training programmes, competitions and activities: to develop students' healthy lifestyle and interest in sports	Whole year	S1-S6	700	93,981.00	134.26	E1, E5	Physical Education	Students' sports performance was improved.			√		
6	STEM Day, activities, workshops and competitions: to promote students' learning in computational thinking, STEM design and making	Feb-May 2024	S3, S5	230	49,162.00	213.75	E1	Cross-disciplinary (STEM)	Students' learning on STEM knowledge and computational thinking was enhanced.	✓				
7	Life planning activities: to guide students to plan for their future studies and careers	Feb & Apr 2024	S5, S6	217	29,200.00	134.56	E6	Career & Life Planning	S6 students found the mock interview workshops useful for their JUPUS interviews. S5 students found the workplace visits helpful for their life planning.					~
8	Life-wide learning activities: to promote students' whole person development	Whole year	S1-S6	704	242,229.40	344.08	E1, E5	LWL	The learning goals of various activities were achieved.		✓	✓	√	~
9	Personal growth activities, workshops or day camps: to enhance students' growth and development	Oct 2023- May 2024	S1-S6	704	84,100.00	119.46	E1, E6	Counselling	Students' self-awareness, communication skills, and problem-solving abilities were enhanced, leading to a boost in their personal growth. These experiences provided them with valuable tools to navigate their academic and social lives more effectively.		√			
10	Training course for Chinese debaters: to train debaters to join interand intra-school competitions	Whole year	S1-S5	40	0.00	0.00	E5	Debate	中文辯論隊同學參加了「星島第三十九屆全港校際辯論比賽」、「第二十二屆基本法多面體一全港中學生辯論賽(基本法盃)(粵語組及普通話組)」及「第四屆童行盃」。於「第二十二屆基本法多面體一全港中學生辯論賽(基本法盃)(粵語組)」獲得全港總冠軍、「星島第三十九屆全港校際辯論比賽」和「第四屆童行盃」獲得最佳辯論員及最佳交互答問辯論員等獎項。	✓				
11	Environmental protection workshops and activities: to raise students' awareness on environmetnal protection	Whole year	S1-S6	100	14,405.00	144.05	E1, E5, E7	Environemntal Education & Conservation	Through the activities, students were able to raise awareness on environmental conservation. They felt closer to nature and understood how humans' behaviors affect the environment.		√			

12	Activites to nurture students' positive values and attitudes	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		Their awareness concerning positive values and		✓								
13	Activities and workshops to enhance students' sense of national identity	19 Feb 2024	S1-S6	350	49,980.00	142.80	E1	National Education	Students could experience traditional Chinese culture.			✓		
14	Orchestral and choral coaching service: to strengthen students' instrumental skills and develop their team spirit	Whole Year	S1-S6	200	493,944.60	2,469.72	E5, E6	Music	Students had improvements on the music practial skills. They participated in competitions and performances, and won several prizes.		√	✓		
15	Value education activities: to foster students' positive values and attitudes	whole year	S1-S3	387	115,685.00	298.93	E2, E6	Value Education	中一同學完成黑暗中對話旅程,培養同學對失明人士的同理心、喚起同學對多元共融及眼睛健康的關注。中二同學完成校園共融教育活動-認識傷殘人士及無障礙設施講座,同學進一步了解及認識不同類型的傷殘人士,促進傷健共融。中二同學的全日團隊訓練,訓練同學的紀律和培養同學對班的的歸屬感,更加團結。中三同學完成跨代溝通體驗坊,同學感受長者身體限制下的需要,從而增進跨代了解。		~	√	√	
16	Community service: to encourage students to participate in different community service	21-22 March 2024	S4	106			students learnt to establish positive values, developed positive mutual understanding among themselves and				✓			
			ib-total of Item 1.1		1,389,164.00									
1.2	Non-Local Activities: To organ	nise or participate in	non-local exchange	activities or non	n-local competitions	to broaden stude	ents' horizons					1	1	
1	Chinese History Exchange Tour to Mainland	21 Sep 2023	S.6	5	5,500.00	1,100.00	E3	National Education	Students knew more recent development of the mainland.	✓	✓			✓
2	Overseas Music Tour	Jul 2024	S1-S5	40	0.00	0.00	-	Music	The tour will be held in Jul 2024.		✓	✓		
3	Exchange Tour to Mainland	16 Apr 2024	S3	118	49,363.00	418.33	E3, E4	Study Tour & Exchange Programme	Students had outstanding performance in the exchange tour and completed oral reflection.		✓			
		Su	ib-total of Item 1.2	163	54,863.00									
		Expen	ses for Category 1	5,136	1,444,027.00									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Consumables and equipments for STEM & KLA	To facilitate the implementation of various STEM activities or activities held by other KLAs	11,234.00
2	Instruments, consumables, scores/books	96,922.80	
	Exper	108,156.80	
	Expenses fo	1,552,183.80	

Category 3: Number of Student Beneficiaries

Total number of students in the school:	704
Number of student beneficiaries:	704
Percentage of students benefitting from the Grant (%):	100%

<u>* In</u>	* Input using the following codes; more than one code can be used for each item.							
	E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the				
	E2	Transportation fees		school				
	E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables				

Name of Contact Person for LWL:	LEUNG MIU FUN
Post of Contact Person for LWL:	EO (Ag.)

E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares,
			resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)