

Belilios Public School School Report

2023/24



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CONTENTS	Page
School Vision	2
School Mission	2
Our School	
✧ History	3
✧ School Management Committee (SMC)	3
✧ School Development Committee (SDC)	4
✧ School Facilities	4
✧ School Curriculum	5
Achievements and Reflection on Major Concerns; Feedback and Follow-up	
✧ Major Concern 1: To elevate students' confidence and affection in their studies	6
✧ Major Concern 2: To nurture students' positive values and attitudes	7
Student Performance	
✧ S6 Graduates' Pathways	8
✧ Hong Kong Diploma of Secondary Education Examination	8
✧ Student Achievements	9-19
Report on Use of Special Grants	
✧ Capacity Enhancement Grant	20
✧ Teacher Relief Grant	20
✧ School-based Grant	20
✧ Learning Support Grant	21
✧ Diversity Learning Grant – Applied Learning	21
✧ Diversity Learning Grant – Other Languages	21
✧ Diversity Learning Grant – Other Programmes	21
✧ Grant for Support for Non-Chinese Speaking Students	21
✧ Beat Drugs Fund	21
✧ Information Technology Staffing Support Grant	21
✧ Grant for Sister School Scheme	21
✧ One-off Grant for the Senior Secondary Subject Citizenship and Social Development	21
✧ Promotion of Reading Grant	21
✧ Life-wide Learning Grant	21
Financial Summary	22

School Vision



It is our vision to enable each and every student to acquire a whole-person education whereby she grows and excels all through her pursuit of knowledge, skills and values. We pledge to nurture our students as future leaders who are competent to face challenges and committed to the betterment of their local, national and global communities.

School Mission



- 1) To promote the spirit of the school motto – Climb High See Wide;
- 2) To aim at academic excellence by providing a lively and enjoyable learning environment;
- 3) To enhance students’ generic skills such as creative thinking and independent learning skills conducive to lifelong learning;
- 4) To provide a balanced curriculum for students to attain all-round development according to their own attributes in the domains of ethics, intellect, physique, social skills and aesthetics;
- 5) To foster students’ belief in core and universal values and a willingness to serve mankind;
- 6) To maintain a team of professional and dedicated staff committed to the shared vision of education in the 21st century.

Our School

History

In 1890, the Hong Kong Government set up the Central School for Girls. When Mr E.R. Belilios, a Jewish philanthropist, donated \$25,000 for a new building for the Central School for Girls in 1893, a 3-storey building was erected in Hollywood Road and named after Mr Belilios. In April 1965, the school was relocated to its present premises in Tin Hau Temple Road. To mark the occasion, a new school motto – “Climb High See Wide”, a school song and a new school badge were created.

School Management Committee (SMC)

Since the implementation of school-based management in 1989, the school has been given more autonomy in personnel, financial and other day-to-day administrative matters. Under the leadership of Ms LEUNG Wing-shan, Magnolia, PEO (KGE), the SMC met three times in the school year. The members took an active part at the meetings, demonstrating excellent collaboration and partnership among all stakeholders.

SMC members in 2023/2024 were:

Ms LEUNG Wing-shan, Magnolia	(Chairperson)
Ms WONG Fei	(Principal & Treasurer)
Ms LO Wai-ching	(Alumni member)
Ms TSE Mui-li	(Alumni member)
Mr HUI Wah-lun	(Independent member)
Mr NG Ho-hei	(Independent member)
Mr CHOW Hon-fat	(Parent member)
Ms YAN Ching-man	(Parent member)
Mr CHAN Wing-hung	(Teacher member)
Mr LAM Man-tak	(Teacher member)

Composition of stakeholders in the SMC

	Principal Education Officer	Principal	Alumni member	Independent member	Parent member	Teacher member
2023/2024	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)

School Development Committee (SDC)

The committee was set up to formulate school policies, strengthen communication, address staff concerns, motivate teachers' professionalism and facilitate their participation through decision-making. Chaired by the Principal, the committee included teachers in charge of functional teams and Teacher Representatives. Regular meetings were conducted in an open and harmonious atmosphere. Matters discussed included school self-evaluation, school development, academic promotion, student affairs and staff concerns. The SDC has proved to be an effective channel of communication between the management and staff. Shared decision-making has fostered a greater sense of ownership and team spirit.

School Facilities

In the past few years, renovation projects have been under way in order to enhance the school environment and meet the needs of the Senior Secondary Curriculum. The renovation of classrooms and the Junior Hall, the resurfacing of playgrounds, the provision of additional storage space and the installation of interactive panels all bear witness to our commitment to creating a quality environment for learning and teaching.

The main facilities provided at BPS are as follows:

- 2 Computer Rooms
- 2 Social Worker's Rooms
- 4 Laboratories
- 24 Classrooms equipped with interactive panels
- Art Room
- Basketball Court
- BOGA Garden
- Campus Video Station
- Counselling & Career Room
- Covered Playground
- Discipline & Guidance Room
- Geography Room
- Green Roof
- Home Economics Room
- Junior Hall
- Medical Room
- Music Room
- Needlework Room
- PTA Garden
- School Hall
- School Library
- Student Activity Centre
- Student Union Office
- Tuck Shop
- Volleyball Court

School Curriculum

Level 級別 Subject 科目	S1 中一	S2 中二	S3 中三	S4 中四	S5 中五	S6 中六
All Round Development 全人發展	✓	✓	✓	✓	✓	✓
Applied Learning 應用學習					✓	✓
Biology 生物				✓	✓	✓
Business, Accounting and Financial Studies 企業、會計與財務概論				✓		✓
Chemistry 化學				✓	✓	✓
Chinese History 中國歷史	✓	✓	✓	✓	✓	✓
Chinese Language 中國語文	✓	✓	✓	✓	✓	✓
Citizenship and Social Development 公民與社會發展科				✓	✓	✓
Computer Literacy 電腦認知	✓	✓	✓			
Economics 經濟				✓	✓	✓
English Language 英國語文	✓	✓	✓	✓	✓	✓
Geography 地理	✓	✓	✓	✓	✓	✓
History 歷史	✓	✓	✓	✓	✓	✓
Home Economics 家政	✓	✓	✓			
Junior Secondary Science 初中科學			✓			
Literature in English 英國文學			✓	✓	✓	✓
Mathematics 數學	✓	✓	✓	✓	✓	✓
Mathematics Extended Module 1 數學延伸單元一				✓	✓	✓
Mathematics Extended Module 2 數學延伸單元二					✓	✓
Music 音樂	✓	✓	✓	✓	✓	✓
Physics 物理				✓	✓	✓
Physical Education 體育	✓	✓	✓	✓*	✓*	✓*
Putonghua 普通話	✓	✓	✓			
Science 科學	✓	✓				
Tourism and Hospitality Studies 旅遊與款待					✓	✓
Visual Arts 視覺藝術	✓	✓	✓	✓		✓

*non-elective (非選修科目)

Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1: To elevate students' confidence and affection in their studies

Achievements

The primary objective was to elevate students' confidence and enthusiasm in their studies. Opportunities were provided to celebrate learning achievements, thereby boosting self-confidence. This year, students were encouraged to gain experience through outside-school learning activities. Awardees also shared their award-winning experiences with their fellow students, allowing others to learn from them. Active participation in learning activities was observed among students. Furthermore, effective study skills and habits were imparted to them. Alumni were invited to share their study skills with junior form students, and junior and senior form students exchanged tips on academic enhancement and balancing their studies with extra-curricular activities. These sharing sessions were inspiring, and students found them helpful in forming effective study habits.

Another strategy involved the promotion of students' creativity and curiosity. Students' horizons were broadened through participation in various local and overseas exchange programs and training workshops. The Student Incentive Scheme was also launched to increase the involvement in learning activities.

Reflection

Students could learn effectively by participating in various outside-school learning activities, significantly enhancing their learning experiences. These activities provided experiential learning opportunities that broadened students' horizons. Both students and teachers reflected that the learning activities deepened their interest in learning. Curiosity was aroused, allowing students to explore further based on their previous experiences. As a result, motivation for learning was greatly strengthened.

After participating in exchange programs and competitions, students shared their learning experiences during morning assemblies. These sharing sessions not only facilitated learning but also fostered a sense of community and collaboration among students. Through these sessions, other students could learn from their peers, establishing a foundation for future participation in different competitions.

Feedback and Follow-up

Strategies will continue to be implemented, including encouraging students to participate in outside-school activities, local training workshops, and overseas exchange programs. The Student Incentive Scheme will also be maintained, as it is believed to enhance students' learning effectively. To develop students as self-directed learners, a review of their strengths and weaknesses will be conducted at the beginning of the academic year, with reflections on their learning progress to be made by the end of each term. Class teachers and subject teachers will guide students in adjusting and planning their learning goals.

Major Concern 2: To nurture students' positive values and attitudes

Achievements

With the concerted efforts of functional teams, new activities were organized to educate students on positive values and attitudes in life. The Values Education Team organized competitions to inspire students to create slogans, posters, and videos with positive messages for others. Students demonstrated their understanding of diligence through writing, drama, decluttering, and video projects. Inter-class activities such as the Video Competition and Charity Sale provided S5 students and class teachers with opportunities to foster their collaboration, mutual understanding, and trust. The Guidance and Counselling Team organized a 5-day Gratitude Carnival to show students how to reflect and express their gratitude to the people around them. Students realized that love and care from others could contribute to their well-being and personal growth significantly.

To facilitate the all-round development of students, two activity days were organized in the second term for all S1 to S5 students to participate in trips, visits, seminars, and workshops with themes in leadership, sisterhood, discipline, environmental protection, community service education and developments in the Greater Bay Area. In the morning assemblies, student leaders of functional teams and CCA clubs performed light-hearted dramas on healthy lifestyles to capture students' attention on health issues related to sleep, exercise, and diet. Students understood their responsibilities in maintaining their well-being.

Reflection

In addition to the thorough preparation and cooperation by teachers of functional teams, subject departments, and CCA clubs, the proactive role of students during their activities raised the effectiveness of the Major Concern 2 programme plan. The holistic approach to promoting the importance of students' mental and physical health has resulted in a better awareness of students' well-being among our school's stakeholders. Compared with the previous school year, the values of the related questions and items in APASO and KPM have increased. Students showed a higher level of enthusiasm when they were involved in the planning and implementation of MC2 projects. The feedback from participants in new activities were also encouraging.

Feedback and Follow-up

The 135th anniversary of the school in the 2024-2025 school year would provide a good opportunity to develop students' positive mindset. Activities and projects jointly organized by functional teams, subject departments and CCA clubs would strengthen students' sense of belonging and sisterhood. More class-based activities, such as Fruit Day, could be organized to enhance the class spirit among class teachers and students. Besides fruits, other themes such as healthy breakfast and snacks could be incorporated. The Physical Education Department would continue to use gaming consoles to motivate more students to participate in physical activities with other members of their houses at lunchtime.

Student Performance

S6 Graduates' Pathways

Educational Paths	No. of Students
University of Hong Kong	19
Chinese University of Hong Kong	18
Hong Kong University of Science & Technology	10
Hong Kong Polytechnic University	13
City University of Hong Kong	9
Hong Kong Baptist University	4
Education University of Hong Kong	2
Lingnan University	2
Hong Kong Metropolitan University	10
Study Subsidy Scheme for Designated Professions (SSSDP)	9
The Hong Kong Academy for Performing Arts	1
Overseas Studies*	9
Associate Degree / Higher Diploma	2
Others	2
Total	108

* Peking University, Sichuan University, University of New South Wales, Imperial London College, etc.

Hong Kong Diploma of Secondary Education Examination 2024

Number of students sat	108
Percentage (Number) of students who met the minimum entrance requirements for university education #	97.2% (105)
Percentage (Number) of students who met the minimum entrance requirements for local sub-degree programmes ^	98.1% (106)

The minimum entrance requirements for university education:

A minimum of level 3 for Chinese Language and English Language, level 2 for Mathematics Compulsory Part and 'Attained (A)' for Citizenship and Social Development ('332A')

^ The minimum entrance requirements for local sub-degree programmes:

Level 2 in five HKDSE subjects (including Chinese Language and English Language)

Student Achievements Inter-school Activities and Awards

Chinese Language

Organization	Competition	Section	Award	Level	Student Name
香港學校音樂及 朗誦協會	第 75 屆香港學校 朗誦節	詩詞獨誦-普通話- 女子組- 中學一、二年級	季軍	1S	殷奈連
		詩詞獨誦-粵語- 女子組- 中學一年級	季軍	1P	葉心悠
		詩詞獨誦-普通話- 女子組- 中學一、二年級	季軍	1P	劉品謠
		詩詞獨誦-普通話- 女子組- 中學一、二年級	季軍	2S	胡栩茵
		詩詞獨誦-普通話- 女子組- 中學一、二年級	季軍	2P	吳卓霖
		散文獨誦-粵語- 女子組- 中學四年級	季軍	4H	金蕎蓁
		詩詞獨誦-粵語- 女子組- 中學四年級	亞軍	4H	金蕎蓁
憲法和香港基本法 推介聯席會議	全港中學生辯論賽 (基本法盃)	普通話組	最佳辯論員	2P	方祉霖
				4P	呂思瑜
		粵語組	全港總冠軍	2B	鄧善瑩
				2P	方祉霖
				3P	劉卓恩
				3P	胡凱文 (最佳辯論員)
				3S	林晞桐
				5B	王懿澄
5S	黃鎧琪 (最佳辯論員)				
星島日報	星島第三十九屆 全港校際辯論比賽	-	最佳辯論員	5S	黃鎧琪
天水圍官立中學	第五屆臥龍盃官立中學 多角辯論賽 2024	-	冠軍	5S	黃鎧琪
香港大公文匯 傳媒集團	第五屆全港青少年 徵文比賽	初中組	優異獎	2B	鄧善瑩
中國青少年 語言文化學會	全國青少年 語文知識大賽(菁英盃) 現場作文初賽	-	一等獎	1P	李沐蓓

Organization	Competition	Section	Award	Level	Student Name
香港文藝協會	第八屆全港十八區粵語朗誦比賽	觀塘區中學組及港島東區中學組	冠軍	4H	金蕎蓁
香港天才兒童藝術協會	第二屆粵語朗誦比賽	中四至中六	冠軍	4H	金蕎蓁
香港潮州商會	「我愛我的祖國」—金紫荊盃香港校際作文暨普通話朗誦大賽	-	二等獎	4H	金蕎蓁
孔教學院及香港孔教總會	2023 孔聖盃全港學界講故事/演講比賽	-	優異獎	2B	黃皓嘉
				2B	鄧善瑩
				4H	金蕎蓁

English Language

Organization	Competition	Section	Award	Level	Student Name
Association of Principals of Government Secondary Schools	The 13 th Inter-Government Secondary Schools English Debating Competition	Semi-Final	Winning Team Debater, Best Debater	3P	MOHAMED Manar Ahmed Hussieny Hamad
			Winning Team Debater	3S	CHOI Anissa
				3H	CHENG Candice
Sing Tao Daily, The Standard and Education Bureau	The 39 th Sing Tao Inter-school Debating Competition	Preliminary	Best Debater	3P	MOHAMED Manar Ahmed Hussieny Hamad
			Best Interrogative Debater	5P	JIAO Yutong
UNESCO Hong Kong Association	UNSDGs Debating Competition	Secondary EMI S3 Quarter-Final	Winning Team Debater	3B	LUM Sophie Claire Wai-jing
				3B	WONG Yat-sum
				3S	CHOI Anissa
		Secondary EMI S3 Semi-Final	Winning Team Debater, Best Speaker	3B	LUM Sophie Claire Wai-jing
				3B	WONG Yat-sum
		Secondary EMI S3 Grand Final	1 st Runner-up	3S	CHOI Anissa
				3B	LUM Sophie Claire Wai-jing
				3B	WONG Yat-sum
				3S	CHOI Anissa
Shakespeare4all Hong Kong	Battle of the Bards 2024	Monologue 11-14 years old	Bronze Award	3H	LEE Man-Ka
The Hong Kong Academy for Gifted Education, Education Bureau	The Hong Kong Budding Poet (English) Award 2023/24	Secondary Section	Silver Award	5P	JIAO Yutong
			The Poet of the School Award	5P	JIAO Yutong
			Honourable Mention	2P	JOR Ching-yin
Hong Kong Youth and Children Talent Association	The 2 nd Hong Kong Youth and Children's English Speech Competition 2024	S4-S6	Champion	4H	KAM Kiu-dzoen
Associations of Arts and Culture (HK)	The Eighth 18 Districts English Solo Verse Speaking Competition	Kwun Tong District Secondary School Section	Champion	4H	KAM Kiu-dzoen
FUZI Chamber	The 8 th FUZI Cup Speech Contest	Junior Secondary	Champion	3H	CHENG Candice

Organization	Competition	Section	Award	Level	Student Name
Hong Kong Schools Music and Speech Association	The 75 th Hong Kong Schools Speech Festival	-	First	3H	LEE Man-ka
			Third	3S	CHOI Anissa
			Merit	1B	CHAN Cheuk-yin
				1B	LEE Michelle Christina
				1B	TAM Hau-lam Ashlynn
				1P	LAM Kei-tung Eunice
				1S	LAW Tze-yan
				1S	UN Ruby
				2P	CHAN Sze-wing
				2P	KWONG Yuk-lam
				3P	MOHAMED Manar Ahmed Hussineny Hamad
				4H	KAM Kiu-dzoen
				5S	KONG Ching-yiu

Mathematics

Organization	Competition	Award	Level	Student Name
Thailand Mathematical Society	Thailand International Mathematical Olympiad Final Round 2023-2024	Silver Award	1P	HO Wing-yu
Olympiad Champion Education Centre	Hong Kong International Mathematical Olympiad Semi-Final Round 2024 (Hong Kong Region)	Silver Award	1P	HO Wing-yu
	Hong Kong International Mathematical Olympiad Semi-Final Round 2024	Silver Award	1P	HO Wing-yu
香港兒童數學協會	2023 香港學界數學及奧數精英賽	金獎	2H	郭溢鏡
		金獎	1P	何穎如
	2024 香港數學及奧數挑戰賽	金獎	1P	何穎如
粵港澳大灣區教育發展協會、香港教育發展協會及亞洲教育聯盟	2023 粵港澳大灣區數學精英盃大賽 (香港賽區)	金獎	1P	何穎如
	2024 亞洲奧林匹克數學精英盃大賽 (香港賽區)	優異獎	1P	何穎如
華夏盃組委會、中國數學教育研究會及香港數學奧林匹克協會	華夏盃全國數學奧林匹克邀請賽 2024 (香港賽區) 初賽	一等獎	1P	何穎如
	華夏盃全國數學奧林匹克邀請賽 2024 (華南賽區) 晉級賽	二等獎	1P	何穎如
亞洲國際數學奧林匹克聯合會及香港數學奧林匹克協會	2024 港澳數學奧林匹克公開賽 <港澳盃 HKMO OPEN> 暨 2024 亞洲國際數學奧林匹克公開賽 <AIMO OPEN> 初賽	金獎	1P	何穎如
	2024 亞洲國際數學奧林匹克公開賽 (AIMO Open) 晉級賽	銀獎	1P	何穎如
學而思教育中心	2023 學而思盃全港數學奧林匹克精英挑戰賽	二等獎	1P	何穎如
世界科技工程數理協會	第一屆 AI 奧數(數霸盃)初賽	銀獎	1P	何穎如
香港華羅庚金杯少年數學邀請賽協會	2024 年度華數國際線上數學選拔賽	三等獎	1S	吳雨曦

Organization	Competition	Award	Level	Student Name
香港數學奧林匹克協會	華夏盃初賽 2024	一等獎	3B	施清鏘
	華夏盃晉級賽 2024			
保良局	第二十六屆香港青少年數學精英選拔賽	二等獎	3B	劉詠霖
Math Concept Education	MathConception 2024	Bronze Award	1S	NG Yu-hei
Asia International Mathematical Olympiad	2023 Asia International Mathematical Olympiad Open Contest Final	Gold Honour	6B	CHAU Yu-yin Zenobia
	2023 World Mathematics Games Open	Silver Honour	6B	CHAU Yu-yin Zenobia
World Mathematics Invitational	2023 World Mathematics Invitational Final Round	Silver Medal	6B	CHAU Yu-yin Zenobia
Hong Kong Gifted Education Teachers' Association, KPG Education Limited, Asia GiftEd	Guangdong-Hong Kong-Macao Gifted Sudoku Championship 2023	STAR of Excellence	6P	CHENG Hoi-man

Visual Arts

Organization	Competition	Award	Level	Student Name
The Hong Kong Polytechnic University School of Fashion and Textiles	The Hong Kong Next Fashion Talent Award	2 nd Runner-up	6H	CHAN Suen-wing

Chinese History

Organization	Competition	Award	Level	Student Name
教育局課程發展處 個人、社會及人文 教育組	傳承·想創 — 積極推廣中國歷史與中華文化學校年度大獎	積極學習中國歷史和中華文化獎	1B	馬安怡
			1B	何晞澄
			1B	邱焯敏
			1B	楊曦晴
			1H	陳嘉言
			2B	鄧善瑩
			2P	劉瑋彤
			2S	蘇澤雅
			3B	潘夢詩
			3S	姚沁彤
	第八屆全港學界「中史解碼」 手機螢幕桌布設計比賽 (高中組)	季軍	5P	肖靖愷
		5H	岑鎧鏘	

Economics

Organization	Competition	Award	Level	Student Name
Junior Achievement Hong Kong	Junior Achievement Company Programme	Most Popular Products Award & Financial Management Award	4B	CHAN Kei-yau
			4H	LEE Ying-tung
			5B	KWONG Yuk-lam
			5B	LI Tsz-ching
			5B	TAM Ming-chun
			5B	TSUI Ka-yee
			5B	WONG Yi-ching
			5P	CHESI Isabella
			5P	HAU Man-ching
			5P	JIAO Yu-tong
			5P	LUNG Cheuk-yau
			5P	NG Sum-ying
			5P	NGAN Sze-yi
			5P	TSOI Man-kei
			5P	TU Chin-chin
			5P	WONG Sum-yin
			5P	YEUNG Hau-ching
			5P	YU Tung-yan
5S	HUANG Hoi-ki			
5H	LAW On-ching			

Science

Organization	Competition	Award	Level	Student Name
Hong Kong Association for Science and Mathematics Education	Hong Kong Biology Literacy Award (2023/2024)	Second Class Honours	5P	CHAU Grace
		Third Class Honours	5P	LAM Ka-yee
The Hong Kong Polytechnic University	PolyU SCIENCE Young Talents Competition 2024	Merit Award	5P	LUK Yu-ching
			5P	LEUNG Yu-fei
			5P	YOU Natalie Xin-yan
			5P	LAW Sin-man

STEM

Organization	Competition	Section	Award	Level	Student Name
灣區莞港菁英薈	2023 第一屆 「太空之旅」太空 種子種植實踐比賽	中學組	亞軍	2P	鄺鈺琳
				2P	李昕晴
				2H	陳藝文
大灣區教育創新 研究院	人工智能與機器人 探索夏令營	-	最佳學校大獎 金獎	2B	鄧善瑩
				2H	郭溢鏡
				6B	阮穎妍
				6S	劉藹薇
				6S	蔡明好
				6S	黃懿雅
消費者委員會	第 24 屆消費文化考察 報告獎「可持續消費 創意設計」主題獎	高級組	最卓越設計獎及 最創新意念獎	5B	馬子晴
				5H	張媛然
				5P	林珈儀
				5P	羅倩敏
				5P	陸羽晴
		5P	游心言		
		初級組	最佳實踐獎	2B	鄧善瑩
Samsung HK	Samsung Solve for Tomorrow	Secondary School	3 rd Runner-up	2B	TANG Celine
				2B	CHIU Ching-tung
				2H	NG Hoi-lum

Drama

Organization	Competition	Award	Level	Student Name
香港都會大學 教育及語文學院	香港創意戲劇節 2024	傑出獎	2B	黃皓嘉
			2B	蘇子憫
			2B	柳士博
			2B	黃穎欣
HKAC Art School	Hong Kong School Drama Festival	Award for Outstanding Script, Award for Outstanding Stage Effects, Award for Outstanding Cooperation, Adjudicators' Award	5P	JIAO Yutong
			Award for Outstanding Director, Award for Outstanding Stage Effects, Award for Outstanding Cooperation, Adjudicators' Award	5B
		5B		LIN Hoi-man
		Award for Outstanding Performer, Award for Outstanding Stage Effects, Award for Outstanding Cooperation, Adjudicators' Award	3P	MOHAMED Manar Ahmed Hussieny Hamad
			3P	WONG Chelsea
			3P	XIONG Yunyi
			3H	CHIN Wai-yi

Organization	Competition	Award	Level	Student Name
		Award for Outstanding Stage Effects, Award for Outstanding Cooperation, Adjudicators' Award	1P	CHONG Inki
			2B	CHIU Ching-tung
			2B	CHOI Cheuk-ying
			2B	LEE Hei-ming
			2P	KWOK Leanne Sinting
			2S	CHAN Sum-yau
			3P	KWONG Hau-tung
			3P	LAM Hau-yan
			3P	LAM Pui-ching
			3S	HUANG Jing-qiao Michelle
			3S	LAI Tsz-yan
			3H	CHEN Sukie
			5P	LEUNG Fantine
			5S	LI Lok-yin
			5S	YAM Yuen-man Annis
		5H	LAW On-ching	

Music

Organization	Competition	Section	Award
Bratislava Music Agency	The 8 th International Youth Music Festival II	Symphony Orchestra	Gold Band Award
Music Office, Leisure and Cultural Services Department	2023 Hong Kong Youth Music Interflows	Symphony Orchestra	Silver Award
		String Orchestra	
		Symphonic Band	
		Chinese Orchestra	
The Hong Kong Virtuoso Chorus	Hong Kong Inter-School Choral Festival 2024 Competition cum Masterclass	Secondary School Junior Division	Gold Award
		Secondary School Senior Division	
Hong Kong Schools Music and Speech Association	The 76 th Hong Kong Schools Music Festival	Chinese Orchestra	1 st Runner-up
		Senior Choir (Foreign Language)	Bronze Award
		Erhu Ensemble	2 nd Runner-up
		Symphonic Band	Silver Award
Hong Kong Joint School Music Association	Joint School Music Competition 2024	Percussion Ensemble	Gold Award
		Junior String Quartet	
		Senior String Quartet	
		Woodwind Ensemble	
		Guzheng Ensemble	
		Clarinet Ensemble	Silver Award
Erhu Ensemble			

Dance

Organization	Competition	Award	Level	Student Name
Hong Kong Music & Arts Association	Hong Kong Schools Dance & Music Festival 2023 (Dance Solo)	Gold Award	4H	WONG Yuen-ching Meredith
Hong Kong Music & Arts Association	The 11 th Hong Kong Schools Dance & Music Festival 2023	Gold Award	2S	CHENG Jialuo
			3P	LEE Sum-yuet Connie
中國藝術家協會	第 20 屆德藝雙馨香港賽區 東方舞 - 三人舞(初中組)	冠軍	2B	林汝陽
			2S	程嘉濼
			2H	黃婉慈
亞洲體育及藝術文化協會	亞洲舞蹈杯 2023	Gold – Top 1	5B	KWONG Yuk-lam
香港音樂文藝協會	全港學界舞蹈比賽	金獎	5B	KWONG Yuk-lam
Hong Kong Music and Arts Association	The 11 th Hong Kong Schools Dance and Music Festival	Gold Award	2B	NG Tsz-kiu
DWC Asian Cup	Dance World Cup Asia 2024 (Qualifying Match) (Junior Duet / Trio National and Folklore)	Champion	2B	NG Tsz-kiu
		Gold Award	3P	LEE Sum-yuet Connie
	Dance World Cup Asia 2024 (Qualifying Match) (Junior Small Group National and Folklore – Dai Daughters of Rain)	Gold Award	2B	LIN Ru-yang
香港學界舞蹈協會 有限公司	第六十屆校際舞蹈節	中國舞團體 (優等獎)	中國舞學會	
		東方舞 獨舞(甲等獎)		
		中國舞 獨舞(甲等獎)		
		東方舞 三人舞(甲等獎)		
		中國舞 三人舞(優等獎)		
		中國舞團體 (季軍及優等獎)		
		中國舞團體 (季軍)		

Sports

Organization	Competition	Section	Award	Level	Student Name
Cheerful Taekwondo Association	Cheerful Taekwondo Association Hong Kong Poomsae Competition 2023	-	Winner	4S	CHAN Tsz-lok Angie
World Action Taekwondo Academy Japan	The 20 th Japan Wata Open International Taekwondo Championships 2024	Poomsae Female Junior	First	4S	CHAN Tsz-lok Angie
The Schools Sports Federation of Hong Kong	Inter-School Swimming Competition 2023-2024 (Hong Kong Island) Division Two	Girls B Grade 4x50m Freestyle Relay	Third	Swimming Team	
		Girls B Grade 50m Freestyle	Fourth	4H	KAM Kiu-dzoen
		Girls B Grade 100m Freestyle	Second	3H	CHAN Sin-yu
		Girls C Grade 4x50m Medley Relay	Third	Swimming Team	
	Inter-School Basketball Competition 2023-2024 (Hong Kong Island) Division One	Girls Overall	Third	Basketball Team	
		Girls C Grade	Second	Basketball Team	
		Girls A Grade	Fourth	Basketball Team	
	Inter-School Athletics Competition 2023-2024 (Hong Kong Island) Division Three	Girls Overall	Third	Athletics Team	
		Girls C Grade	Second	Athletics Team	
		Girls C Grade Shot Put	Champion	1S	LI Ka-ki
		Girls C Grade Discus	Second	1S	LI Ka-ki
		Girls C Grade 1500 m	Champion	2B	KAY Yan-mei
		Girls C Grade 800 m	Champion	2B	KAY Yan-mei
		Girls C Grade 1500 m	Second	2S	YU Cheuk-wan
		Girls C Grade 800 m	Second	2S	YU Cheuk-wan
		Girls C Grade Shot Put	Third	2H	KWOK Yat-yee
		Girls C Grade 4x100m Relay	Fourth	2B	KAY Yan-mei
				2S	YU Cheuk-wan
				2H	KWOK Yat-yee
				3B	CHOW Tsz-sin
	Girls A Grade 1500 m	Champion	4S	LUI Check-lam	
	Inter-School Badminton Competition 2023-2024 (Hong Kong Island) Division Two	Girls Overall	Second	Badminton Team	
		Girls C Grade	Second	Badminton Team	

Organization	Competition	Section	Award	Level	Student Name
Asian Skating Union	Asian Open Figure Skating Trophy 2023	Junior Women	5 th Place	5B	CHAN Tsz-ching
International Skating Union	Thailand Open Figure Skating 2024	Junior Women	4 th Place	5B	CHAN Tsz-ching
Hong Kong Skating Union	Hong Kong Figure Skating Championship 2024	Senior Women	Gold Award	5B	CHAN Tsz-ching
中國花滑協會	中國花樣滑冰俱樂部聯賽北京站	女子青年組	第十一位	5B	陳紫澄
	中國花樣滑冰俱樂部聯賽內蒙站	女子青年組	第五位	5B	陳紫澄
中國國家體育總局	第 14 屆中華人民共和國冬季運動會	花樣滑冰女子青年組	第十三位	5B	陳紫澄
新星田徑會	第一屆新星秋季青少年田徑錦標賽 (擲壘球)	女子中學丙組	冠軍	2H	郭溢鏡

Moral, Civic & National Education

Organization	Competition	Section	Award	Level	Student Name
素質教育發展中心	第二屆中式升旗訓練課程	-	最佳小隊步操	1B	蔡之緣
				5P	林珈儀
				5P	肖靖愷
		-	最佳律動獎	1P	陳熙璇
				1H	陳芷晴
				1H	陳嘉言
				3S	姚沁彤
				4P	韓夢陽
				5P	周海瑩
教育局	『一人一貼·貼出正能量』社交平台創意貼文比賽	中學組	冠軍	3B	鄭穎淇
			亞軍	4H	伍芷漩
中國關工委健體中心	2024 中國關工委健體中心之繁星杯	-	金獎	1S	吳雨曦
青年·出走《基本法》推廣活動資助計劃	「《基本法》與我」香港中小學生海報設計比賽 2023-2024	-	亞軍	1S	吳雨曦
保安局及教育局	2023 年國家安全網上問答比賽	-	優異獎	3B	傅琬之

Organization	Competition	Section	Award	Level	Student Name
ICAC	ICAC 10 th Anniversary Outstanding Partner Award	-	Gold Award	4S	KANG Yuen-wai
				5B	LI Tsz-ching
				5B	TAM Ming-chun
				5P	WONG Sum-yin
				5S	CHUI Kwan-tai
				5S	YAM Yuen-man Annis
				6B	CHING Cecilia
				6P	KONG Sze-ying
				6P	LAM Yi-chen
				6H	WONG Lai-ki
	iTeen Leadership Programme	-	Gold Award	4S	KANG Yuen-wai
				5B	LI Tsz-ching
				5B	TAM Ming-chun
				5P	WONG Sum-yin
				5S	CHUI Kwan-tai
				5S	YAM Yuen-man Annis
				6B	CHING Cecilia
				6P	KONG Sze-ying
				6P	LAM Yi-chen
				6S	HUI Shun-yan
6H	WONG Lai-ki				

Others

Organization	Competition	Section	Award	Level	Student Name
百樂施教育基金會有限公司	第十屆校際烹飪比賽	-	冠軍	5B	楊巧晴
				5P	蔡旻錡
				5P	杜芊芊
香港島校長聯會	2023 香港島傑出學生選舉	高中組	香港島十大優秀學生	6H	LAI Jing-yue
		初中組	分區傑出學生(東區)	3B	SZE Ching-wah

Report on Use of Special Grants

Capacity Enhancement Grant

The grant was used for the employment of supporting staff to relieve the workload of teachers.

Details	Period	Evaluation
1. To share the teaching load of teachers	Sep 23 – Aug 24	Two teaching assistants were employed to help prepare teaching materials and documents.
2. To share the teaching load of teachers	Sep 23 – Aug 24	One teacher was employed to take up teaching and administrative duties.
3. To enhance students' interests in Chinese Language and to teach relevant knowledge and learning techniques	Sep 23 – Aug 24	A service was purchased to conduct Chinese Language consolidation classes for students to improve reading techniques.

Teacher Relief Grant

Post	Period	Evaluation
Supply Teachers	Sep 23 – Aug 24	Supply teachers were employed to substitute for teachers who took sick leave for 3 or more days to ensure that student learning was not affected.

School-based Grant

The grant was used for supporting disadvantaged students to participate in after-school activities with a view to facilitating their whole-person development and personal growth.

Details	Period/Date	No. of Target Students Benefited	Evaluation
Music activities	Sep 23 – Aug 24	28	Students were given the opportunities to develop their life-long learning capacities, self-esteem, personal and inter-personal skills outside classroom teaching.
Sports training	Sep 23 – Aug 24	10	
Dance training	Sep 23 – Aug 24	10	
Chinese Debate training	Sep 23 – Aug 24	3	

Learning Support Grant

The grant was used for the employment of supporting staff to cater for the learning diversity of students with special education needs.

Diversity Learning Grant – Applied Learning

The grant was used for supporting students in senior forms to participate in applied learning programmes.

Diversity Learning Grant – Other Languages

The fund was used for supporting the elite students in senior forms to participate in different language courses.

Diversity Learning Grant – Other Programmes

The grant was used for supporting the elite students in senior forms to participate in gifted development programmes to facilitate their whole-person development.

Grant for Support for Non-Chinese Speaking Students

The grant was used for supporting the non-Chinese speaking students to participate in programmes which helped to enhance their Chinese language proficiency.

Beat Drugs Fund

The grant was used for supporting students' activities in promoting anti-drug education.

Information Technology Staffing Support Grant

The grant was used for the employment of supporting staff to help to promote e-learning at school.

Grant for Sister School Scheme

The grant was used for facilitating the academic and cultural exchange between the schools in Hong Kong and Mainland China.

One-off Grant for the Senior Secondary Subject Citizenship and Social Development

The grant was used for developing or procuring relevant learning and teaching resources and to subsidise students and teachers to participate in Mainland interflow activities.

Promotion of Reading Grant

The grant was used for promoting reading and to provide support for reading at school.

Life-wide Learning Grant

The grant was used for organizing out-of-classroom experiential learning activities so as to enrich students' learning experiences and to procure equipment.

Financial Summary

	Income \$	Expenditure \$
I. SCBG Account		
(a) Non-school-specific grants		
• Baseline reference provision	595,940.00	207,644.40
• Baseline Adjustment	(148,888.00)	0.00
• Other education purposes	1,044,271.00	656,598.33
Sub-total:	1,491,323.00	864,242.73
Yearly surplus/deficit:	627,080.27	
(b) School-specific grants		
• Capacity Enhancement Grant	666,935.00	158,801.63
• Composite Information Technology Grant	512,696.00	144,984.00
Sub-total:	1,179,631.00	303,785.63
Yearly surplus/deficit:	875,845.37	
II. School Funds (General Funds)		
• Extra-curricular Activities Fund	410,251.14	249,605.57
• School-based Management Fund	398,359.64	244,034.40
Sub-total:	808,610.78	493,639.97
Yearly surplus/deficit:	314,970.81	